



ODISSEU Newsletter 2

November 2019



The key stakeholders of the project are the project Peer Groups consisting of teachers, asylum seekers and young people. Peer groups have been meeting regularly in each partner country with the aim to give partners feedback and share their recommendations on the initial development of the project outputs.



The involvement of the Peer Groups in the research and needs assessment phase contributed to the collection of all the relevant information and data in regard to the Status Quo of Migration and Asylum in each of the partner country.

At the same time, the Peer Group members' opinions, recommendations and feedback were also considered during the development of the ODISSEU online game and characters created by the project so far.

Partners, in close cooperation with the Peer Groups also conducted an Education Needs Analysis in all the partner countries to investigate the learning and training needs of teachers, stakeholders and young people to engage them in an informed discussion about Migration and Asylum. Findings of the research are included in a Transnational Research and Needs Assessment Report that is available on our website: https://odisseu-project-eu/en/learning-materials/other-project-outputs

Stories of the Online Game

Stories are powerful tools that have the ability to connect with people on an emotional level.

This characteristic feature represents great relevance of the game in the process of motivating refugees and migrants to share their stories to support their integration. Partners in cooperation with the members of the Peer groups developed 3 stories (Storyboards) as part of the Online Simulation Game.

Meet the characters



Peter

Peter is a 9 years old boy from Nigeria, who is forced to leave Nigeria as a result of losing his dad after a prolonged period of lack of food caused by draught as well as violence in his region. Peter is leaving the country with a vision of a better life.

Alzina

Alzina is a 17 years old girl from the Central African Republic belonging to a Muslim Banda Family. Alzina and her family including her husband and 3 children leave their country as a result of Muslim-Christian violence that has left thousands of people dead.

Mohammed



Mohammed is a student from Syria. Mohammed has to flee his country with his family as a result of the Syrian Civil War.







Online Toolkit for adult educators

Partners have now developed an Online Toolkit for adult educators, practitioners supporting asylum seekers and refugees' empowerment through storytelling. The online Toolkit covers the following Modules:

- Module 1: Storytelling to empower and impact
- Module 2: Storytelling with refugees
- Module 3: How to create the perfect story
- Module 4: How to perfectly tell your story
- Module 5: How to Increase the Outreach of the Stories

Partner meeting in Cyprus

The second partner meeting took place in Cyprus $12^{th}-13^{th}$ June 2019. What we achieved: Need analysis (IO1), collection of ideas for the e-library (IO5), manual for teachers (IO3) and technological structure of the game as well (IO4) as a plan for the storyboards and content of the stories.

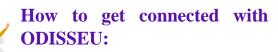


Partner meeting in Trim

Partners met on 14th and 15th November 2019 in Trim, Ireland to finalise the stories, evaluate the drafts and final versions of the resources developed, plan and further discuss the upcoming steps of the project.

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